



CITTA' DI MILAZZO

Verbale della I Commissione Consiliare

L'anno 2025, giorno 10 del mese di marzo, alle ore 11,00 si è riunita la I Commissione Consiliare, convocata con nota prot. n. 36/UP/20144 del 07/03/2025, dal Presidente Valentina Cocuzza, trasmessa ai componenti e alle figure interessate.

Funge da segretario il Dott. Giuseppe Spoto.

Si dà atto che la seduta di commissione viene audio – video registrata come stabilito nella Conferenza dei Capigruppo del 3 Marzo 2023.

	PRESENTI	ASSENTI
Amato Antonino 1 V. P.	X	
Cocuzza Valentina P.	X	
Doddo Giuseppe		X
Italiano Lorenzo		X
Pellegrino Alessia 2 V. P.	X entra 11,25	
Piraino Rosario	X entra 11,22	
Saràò Santi Michele	X entra 11,26	
Sottile Maria		X

Sono, altresì, presenti i capigruppo Magliarditi Maria e Bagli Massimo e la dott.ssa Lisi Alessandra Funzionaria dell'Ufficio di Presidenza.



GENERAL INFORMATION

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Gli argomenti posti all'o. d. g. sono i seguenti:

1. Lettura verbale precedente;
2. Nuovo Regolamento per il funzionamento del Consiglio Comunale ;
3. Varie ed eventuali.

Alle ore 11,22 il Presidente della I commissione Valentina Cocuzza apre la seduta e chiama l'appello:
Amato Antonino, Cocuzza Valentina, Piraino Rosario presenti. Seduta valida.

Successivamente il Presidente legge il verbale della seduta precedente.

Alle 11,25 entra in aula la componente Alessia Pellegrino.

Alle 11,26 entra in aula il componente Saradò Santi Michele.

Il verbale viene messo ai voti ed approvato all'unanimità dei presenti. Verbale approvato.

A questo punto si passa all'esame del punto n. 2 posto all'o.d.g. avente per titolo: "Nuovo Regolamento per il funzionamento del Consiglio Comunale".

Il Presidente chiede alla Dott.ssa Lisi di leggere gli articoli del nuovo regolamento e si inizia dall'art. 10 riguardante "Sede delle adunanze", l'art. 11 riguardante " Convocazione, l'art. 12 "Adunanze Pubbliche, l'art.13 riguardante " Adunanze segrete", l'art. 14 "Adunanze aperte", l'art. 15 " Avviso di convocazione", l'art.16 riguardante " Ordine del giorno", l'art. 17 " Deposito atti" da sistemare il comma 8. L'art. 18 riguardante "Validità delle adunanze" dove bisogna rivedere il comma 1 e fare un emendamento sul comma 8.

Dopo la lettura dell'art. 18 si decide, di comune accordo, di fare una pausa.

Rientrati dalla pausa, il Presidente chiede la seduta alle ore 12,15 e la rinvia a Mercoledì 12 Marzo alle ore 11,30.

Il Segretario

Il Presidente della I Commissione



Individual Differences in the Use of Social Comparison

Robert M. Ryan, University of Toronto; and Richard M. Ryan, University of Michigan

Received August 15, 1976

Two studies were conducted to examine individual differences in the use of social comparison. In the first study, 100 college students completed a questionnaire that assessed their tendency to compare themselves to others. The results showed that individuals with a high tendency to compare themselves to others were more likely to use social comparison as a means of evaluating their performance. In the second study, 100 college students completed a questionnaire that assessed their tendency to compare themselves to others. The results showed that individuals with a high tendency to compare themselves to others were more likely to use social comparison as a means of evaluating their performance.

The present study was designed to examine individual differences in the use of social comparison. Social comparison theory (Festinger, 1954) suggests that individuals evaluate their performance by comparing it to that of others. This process is thought to be important for the development of self-concept and for the regulation of behavior. However, not all individuals use social comparison in the same way. Some individuals may use social comparison as a means of evaluating their performance, while others may use it as a means of identifying areas for improvement.

In the first study, 100 college students completed a questionnaire that assessed their tendency to compare themselves to others. The results showed that individuals with a high tendency to compare themselves to others were more likely to use social comparison as a means of evaluating their performance. In the second study, 100 college students completed a questionnaire that assessed their tendency to compare themselves to others. The results showed that individuals with a high tendency to compare themselves to others were more likely to use social comparison as a means of evaluating their performance.

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